



Sargent Shriver and Charles Vanik address Shaker students and each other.

## Shriver Urges Students To Work Within System

by Stewart Landefeld

Sargent Shriver, former head of the Peace Corps and former United States ambassador to France, addressed the Shaker student body, Friday, October 9. In a 15-minute talk, and during a brief question and answer session immediately following, Mr. Shriver expressed his beliefs on subjects varying from national unity to the Peace Corps.

The ambassador began his short, intensive address by telling of a bumper sticker that caught his eye in Denver. "Re-elect L.B.J. — he kept us out of Cambodia."

He then began to discuss one of the favorite subjects of a politician: the need to bring together the factions that divide America. "No country can lose four great leaders in one decade and not suffer from it. We need leadership as we have never needed it before." Mr. Shriver hopes to find new leadership in Congress. Rather than follow the lead of political parties, he feels that "people are more interested in the individual man who is running."

Mr. Shriver believes that Congress, which the people elect, should be the most powerful branch of government, and that "the only way we're going to keep the power of the government in the hands of the people is for the people to work for the election and selection of the (political) candidates." If the largely non-voting segment of 18-30 year olds were organized to vote, "the system", which they now deprecate, "would work because (they would) make it work." Mr. Shriver said that he is disappointed because "I see no one, and no party for that matter, challenging you, the young people...to put (your vitality) to work."

During the question period and the SHAKERITE interview,

Shriver covered a great array of subjects. When questioned about the draft, he expressed his hope that the United States may use her men more effectively. He believes that young men should be given choices other than military service such as teaching, medical service and the Peace Corps.

THE SHAKERITE then asked Mr. Shriver about his future political plans. He replied, "I'm not getting caught up in that rat race."

## Szwaja Inter-relates; Coordinates Program

by Martha Ratnoff

The study of human relations includes the study of black-white, teacher-pupil, boy-girl, and adult-child relationships. Joseph Szwaja, former chairman of the history department at Shaker High has been appointed the Coordinator of Human Relations in the Shaker Heights City School District. Mr. Szwaja will designate the use of a grant the government awarded to Shaker Heights because of desegregation plans in the Moreland School district.

Mr. Szwaja has organized three projects that the grant will support. He has planned eight in-service training sessions for the elementary school teachers. The teachers gather for coffee and for discussions about teacher-pupil relationships, about black students entering previously all-white classes, and about teaching styles. At the first of these meetings, September 19, the teachers saw and discussed a film. Mr. Szwaja has planned similar sessions for administrators. He hopes to attract nationally known speakers who are experts in areas such as black history and psychology to the meetings.

# THE SHAKERITE

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Shaker Heights High School, Shaker Heights, Ohio

October 23, 1970

## Eight Qualify for Achievement Awards; Semi-Finalists Compete for Scholarships

by Tammie Blaustein

Each year, several thousand black students receive academic tribute and financial help from the National Achievement Scholarship Program for Outstanding Negro Students. This program is a subdivision of the National Merit Scholarship Program. This year, eight Shaker students qualified as semi-finalists. All semi-finalists have a good chance of becoming finalists, but only a small percentage of these students become scholarship winners. The 100 top winners will receive a four-year renewable Achievement scholarship ranging from \$250 to \$1500, and covering almost all expenses. 250 winners will receive a \$100 non-renewable award.

The students take the National Achievement test during the spring of their junior year. The Corporation announces the winners during the March of their senior year. Although the test scores are the most important influencing factors, SAT scores, grades and activities also figure in the selection of the winners.

The number of National Achievement Scholarship candidates is much smaller than the number of National Merit Scholarship candidates. For



The National Achievement Scholarship Semi-finalists are: Front row, left to right, Carla Wade, Jane Singleton, Pam Cross, Second row, left to right, Ray Booker, Peter Jones, Willard Hopkins, Ed Wilkerson.

example, this year there are 14,750 National Merit semi-finalists but

only 1,450 National Achievement semi-finalists

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## Greenham Leads Sociology Course; Class Plays Blocks With Principal

by Illa Mushkatel

Sociology explores inter-personal relationships and group behavior. Dr. William H. Greenham, principal of Shaker Heights High School, is leading a class in sociology this semester. His course meets fifth period, and

teaching techniques are listening to readings and reviewing films.

One of the class activities is playing with interlocking blocks. The class will study a model of an object in blocks before them. Later, this model will be taken away. Groups of six students will then rebuild the model as they remember it. This exercise demonstrates group behavior where some people become leaders while other people become workers.

Dr. Greenham has thought for a long time about teaching a class. He believes that an administrator gets a better view of students' opinions by instructing them. Dr. Greenham is teaching the sociology class because the social studies department could not handle the large number of history classes and because the instructor whom the administration had hired to teach the course was drafted.

The ideas that Dr. Greenham desires to leave with his students are to "be sensitive to the impact and importance of their relationships with others. Most people are not very well aware of how interdependent to other people they are." Dr. Greenham hopes that his course will lead students to a realization of these relationships.



Greenham watches his sociology class play with their blocks.

twenty-two students from all three grades are enrolled in the class.

The class has no text nor formal examinations. Dr. Greenham presents ideas and information about group behavior and lets the class respond to his statements. Some of his other

## Draft Counseling Comes to Shaker, Discusses C.O., Military Deferments

The newly-formed Legal Services Committee and Student Council officers Jim Mooney and Jim Levin have organized draft counseling seminars for this year.

A representative of the Cleveland Draft Counseling Association will preside over the seminars. The Committee will hold five sets of two sessions. At one meeting the students will discuss conscientious objection, at the

next, medical deferments and draft options. The discussions, which are modeled after the group college interviews,

will take place in the library. Twenty people may attend each session. Draft Counseling, which will begin in November, is scheduled for the first week of every month until March.

Jim Levin, who helped to arrange the program, said, "Draft Counseling is one activity that will permit students to attain an honest and open attitude toward participation in the armed services. I am hopeful that students will exploit this opportunity and thus be better prepared for a key decision of their future concerning the draft."

Tom Young and Steve Kish, chairmen of Legal Services Committee, also are aiding people in other ways. The Committee gives legal counsel to people troubled by problems such as drugs.

Congressman Charles A. Vanik of Ohio's 22nd district commended the Shaker Heights High School drama department on the floor of the House, September 29, 1970. Vanik, who saw Shaker's production of Euripides' "Trojan Women" August 23 at Gallaudet College in Washington, D.C., said, "...I am sure that the fine tradition of the Shaker system will continue and I would be more than happy to match the Shaker drama department from my congressional district against any other in the country."



Mr. Szwaja puffs his pipe while pondering the problems of Human Relations.

The third project developed in conjunction with Case Western Reserve University's "living-room learning" classes, will permit elementary school teachers and administrators to attend small group discussions of literature about human relations.

Mr. Szwaja hopes that the program will inspire teachers and administrators to teach love, respect, and tolerance to their pupils. He intends to develop a curriculum of human relations courses for students in grades kindergarten through twelve.





## Near-Flawless Schedule Lacks Needed Homeroom

Of the many scheduling changes the school instituted this year, most have worked out well. Foremost among the innovations was the addition of an extra class period during the day. This has resulted in a school day geared toward five academic subjects and has granted students greater flexibility in their high school programs. Shaker's new computerized scheduling system has also helped in this respect.

The decrease in the number of gym periods for juniors and seniors has proven to be equally successful. With fewer students per class, the gym teachers can now organize team sports more effectively.

Unfortunately, the installation of advisory groups in place of the daily homeroom periods has not been nearly as effective as the other schedule changes.

In the first place, advisory groups have not even approached their goal of improving faculty-student relations. Instead, they have been employed strictly for secretarial work and announcements.

More important, however, is the fact that the lack of a regular homeroom period has made communications between students nearly impossible. For instance, no effective means now exists for a school club to notify all its members of a meeting, since it is unrealistic to expect many students to read the daily announcements.

Sales drives, in particular those of THE SHAKERITE and GRISTMILL, have also suffered without homeroom periods. Shaker's United Appeal drive probably will encounter a similar problem.

To remedy this situation, Shaker should re-establish a daily homeroom period that would last for only ten minutes. Periods should be shortened to 45 minutes to make room for the homeroom period. Such a plan appears feasible, since Heights High School and Beachwood High School both operate with periods shorter than those at Shaker.

A final reason for readopting homeroom periods is that in retrospect, the original reason for eliminating them no longer appears valid. Homerooms were discarded because Dr. Greenham and the faculty felt they were a tremendous waste of time. Most students, though, now seem to miss the mid-morning break from their studies.

Thus, while Shaker can be proud of its successful start toward modular scheduling, it should at the same time realize that the advisory group experiment has failed and should be corrected.



## Letters to the Editor

### To the Editor:

By the time the average student has reached his high school years, he has formulated opinions as to his likes and dislikes of the various teaching methods he has been subjected to. In talking amongst acquaintances and teachers, I believe I have gained a general consensus of these opinions.

There is quite obviously a polarization between students and teachers in the classrooms. Since I feel the Shaker faculty is essentially composed of serious teachers with a concern for their students, if they can be open and sensitive to the needs and desires of their students, they can help make these poles less distinct.

Because of such obstacles as the classroom structure, the student-teacher distinction, and the rules he must enforce, the teacher may often tend to forget that his students are indeed people, and worthy of the same respect and consideration as any of his outside acquaintances.

It is not my intent or position to criticize individual instructor's teaching methods, nor am I implying that all teachers follow my generalizations. I am merely asking the teachers to listen to my views and be open to change.

1. Please keep in mind when assigning work that not only do most students have 3-5 other subjects to consider, but also have personal responsibilities to attend to. I know that school is only a portion of my daily activities.

2. Rules and methods are already established, but I think less structured rigidity and more understanding should be a consideration in their enforcement.

3. I would like to see a teacher stimulate more freedom of thought and expression. I see a teacher as someone who should guide his students, and teach them to think on their own, within the basic framework that he provides for his course.

4. A teacher's opinions, like those of his students, should be expressed and discussed, not inflicted. It is rude to cut a student off in the middle of a sentence if the teacher wants to speak, just as it is detrimental to laugh at what a student says. It just causes students to withdraw.

5. I think a class should be treated as a group of individuals rather than as a class unit. This would entail more flexibility to possible alternatives for successfully conveying specific concepts. This, of course, would vary from individual to individual, class to class, and year to year. A traditional method may not necessarily be the most effective method.

I hope you have found validity in some of my views and will seriously consider all that I have said.

Jan Levine

### Dear Mr. Editor:

I was disappointed, but not surprised to see the SHAKERITE endorse those members of the radical-liberal establishment; Jack Gilligan and Charles Vanik. Even though your endorsement probably won't influence one vote, the time has come for the SHAKERITE to start speaking for the majority of the students instead of the small effete corps of impudent snobs.

Just because one votes against president Nixon on each and every vital issue, that seems to be enough to win your unwanted endorsement. Perhaps next time why don't you take the time to look at the facts. Dick and Spiro have brought us through the few major crises that have arisen in the past two years with flying colors. In fact, despite the unending congressional harassment from Hatfield, McGovern, Goodell, Vanik and company, President Nixon has just about undone all the mistakes that came about from

eight long years of liberalism.

If you're such good friends with Charlie, why don't you ask him why he criticizes continued inflation, but still carries on the big spending tradition set by the Democrats. Or why don't you ask him why he continues to criticize Nixon's Vietnam policy, but supported the Gulf of Tonkin Resolution. A vote for Vanik is a vote for hypocrisy. And then of course, you have the condoner of campus violence, Jack Gilligan.

But a vote for Robert Taft and Roger Cloud is a vote against inflation, crime and communism.

And despite all the support given to Vanik by those social degenerates, Adrian Fink can truly represent the 22nd district, and maybe after two years, the voters will like the change. He does not believe in a peace now pay later policy. Adrian Fink deserves to be elected because time is running out.

Mike Zsembik

### Outside Report

## Government's Double-Talk Only Breeds Frustration

by Michael Kassen

Ten years ago, Americans actively listened to the series of four televised debates between Richard Nixon and John Kennedy. Indeed, all during the days of the New Frontier, America listened to the words, however hollow they were, of the Kennedy Administration; in turn, they believed that the government was listening to them and actively working to alleviate their problems.

There was a vast difference between such an idealistic society and American society of 1970. After the magical days of Camelot, Americans were faced with a gamut of phrases attempting to explain Lyndon Johnson's government, of which the most significant was "credibility gap." No longer could one think that the President's words were always truthful, especially as the escalation of the war in Southeast Asia continued. In return, Lyndon Johnson, a consensus President in 1964, was really the President of very few by 1968 because he failed to listen to the voices of the American people.

Communications between the government and the people did not noticeably improve in 1968 with the coming of Richard Nixon. While campaigning for the Presidency, Nixon declared that he had a plan to end the war which could not be disclosed because he was afraid of hurting American negotiations in Paris.

One must conclude now that he actually acted in bad faith then, and that the slim margin accorded him was delivered for a promise never kept. Broken promises such as these are not conducive to an effective relationship between the government and large segments of America.

The failure on communication in the relationship of one man to 200,000,000 is alarming, but even worse is the failure of dialogue between many groups in America. The phrase "generation gap" has changed from the traditional idea of whether father or son use the family car, and into one in which many parents are diametrically opposed to the beliefs of their children and watching student protests bitterly. America has not dramatically worsened in the last decade, but until we, as a nation, begin to actively listen to all classes of society, we cannot expect to meet challenges that await us in the next decade.

## CWRU Films Now Showing

Monday, November 2 - DREAMS THAT MONEY CAN BUY starring Max Ernst, Marcel Duchamp, and Fernand Leger.

Friday, November 6 - BRAND X with Taylor Mead, Abbie Hoffman, Sally Kirkland and Ultra Violet.

Monday, November 9 - Sergei Eisenstein's POTEMKIN and TEN DAYS THAT SHOOK THE WORLD.

Friday, November 13 - GUILLIVER'S TRAVELS

Monday, November 16 - THE SCARLET LETTER and THE WIND starring Lillian Gish.

Friday, November 20 - John Cassavetes' FACES.

Monday, November 23 - Akira Kurosawa's YOJIMBO

Monday, November 30 - Man Ophuls' LOLA MONTES starring Martine Carol and Peter Ustinov.

### THE SHAKERITE

THE SHAKERITE is a weekly publication of The Shakerite newspaper staff at Shaker Heights High School, Shaker Heights, Ohio 44120.

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Senior celebrity Paul Klopfer as seen on the WVIZ-TV program, "Teen-age Press Conference" last Oct. 6. Because of his rigorous public life, Paul was not available for a Shakerite interview.

## The Sour Grapevine

by Suzy Snickerbocker

THE FLOWERS THAT BLOOM IN THE FALL. TRA-LA. Shakerites everywhere have been wondering how Barb Fisher ever sprouted the idea of selling Welfare Daisies. Actually the whole idea came into bloom when Mrs. Fine, our social director and morning study hall supervisor, began making a bedspread which required 1,175 individually knitted flowers. She has since recruited several Shaker girls to help with the project to be completed by Christmas. According to Mrs. Fine, "Vassar's Daisy Cham is nothing compared to ours." Whether or not this is the case I cannot say, but I must admit that at least it keeps the girls in stitches.

HOW HARD THE LIFE OF A HERO OR THE PERILS OF POPULARITY. It wasn't bad enough that Jim Cohn, co-captain of the Red Raiders, had to suffer

the pain of a shoulder separation in only the third game of the season. During his week-long stay in the hospital and for no fault of his own, he found himself disliked by every other patient on his ward. It seems that everyone else was jealous of Jim, who had more visitors and gifts than the hospital could handle. At any rate we're glad to see him back at Shaker.

SOCIAL ROOM NOTES AND ALL THAT JAZZ. Second only to "Divorce Court" in social room popularity are Phil Harding's jazz improvisations on the piano. Phil, a senior, looks ahead to the day that he will play as well as his favorite musician, Peter Nero. But we at Shaker know that while Nero fiddled, Phil will burn with talent.

Speaking of the social room, I hear it's the only place in the city where you can get a five-cent Coke for fifteen cents.

## Retarded Children Receive Training, County Board Administers Classes

by Denise Barnett

As a result of painstaking efforts by various groups, several unique classes have been initiated in many Cleveland public schools. Welfare agencies, school boards, and community organizations combined their efforts to train and educate the mentally retarded child.

State law excludes children with IQ's less than 50 from public school. An appointed County Board of Mental Retardation administers special classes, funded by state moneys, local school board tuition, and levies for general county welfare. Teachers are required to have eighteen hours of special education in addition to their B.A. degree.

The program serves 2000 retarded children and adults. Upon parental request, a home visitor calls on newborn infants assumed to be retarded in order to offer counseling and to assist in training the children. Pre-school classes begin at the age of three. Between the

ages of six and eighteen, training classes are available, as well as special units for the nonambulatory, the deaf, and the victims of rubella. At eighteen, a young adult enters a workshop that offers vocational training and work experience. Actually, this workshop is an employment agency which helps the mentally retarded to find semi-skilled employment in private business. If the person does not qualify for self-employment, he can remain in a sheltered workshop situation indefinitely.

Over five million retarded people live in the United States. Some of the known causes of this disease are infection or disease during pregnancy, over-exposure to x-rays, excessive use of drugs, glandular or metabolic disorders, and cultural deprivation. Cuyahoga County provides a wide variety of facilities that aid the mentally retarded and enable them to become a part of society.

# Martha Mitchell Phones Amanda, Asks To Join THE SHAKERITE

by Amanda Peachtree

The following is the transcript of my recent telephone conversation with my old friend, Martha Mitchell.

Martha: Hello, this is Martha Mitchell calling collect from her bathroom in Washington, D.C.

Amanda: Hi, I'm always glad to hear from you, Martha, but collect. Martha: Yes, isn't it silly. John's tried to silence me before but really, installing a pay telephone by the toilet. Anyway, I'm calling to enroll in the SHAKERITE Reporter Training Program.

Amanda: Really? Have you had any previous journalistic experience?

Martha: Well, I used to write crucifixion notices - I mean obituaries - for my high school newspaper in Arkansas.

Amanda: Fine! Your first assignment, then, will be simply to answer my questions about life in Washington.

Martha: All right - just as long as you don't set a word limit.

Amanda: Wouldn't think of it. Anyway, let me ask my first question - what do you think about all the publicity Spiro's been getting for his alterations?

Martha: Oh, heck, if I had a speechwriter who stuttered, who knows how far I could go. Do you know it takes one minute of shock therapy to get his speechwriter to change consonants?

Amanda: Yeah, I know. My cousin is Agnew's speechwriter - Cotton Mather Peachtree.

Martha: But I'll tell you another thing. Finch was right about that campus-unrest report. Spiro never reads anything thoroughly.

Amanda: Never? Can you prove that?

Martha: Of course I can. For example, after claiming that he read "Lady Chatterly's Lover", Agnew said, "Everybody loves a love story." Unbelievable!

Amanda: But... Martha: Don't interrupt me when I'm talking! To make matters worse, after supposedly reading "The Scarlet Letter", Spiro called Hester Prynne a radical liberal who had torn our nation apart.

Amanda: Well, at least he didn't say she was effete. But, speaking of Lady Chatterly, could you tell me where Dick and Spiro dug up that appointee on the pornography commission who said that the committee's recommendations would turn the United States into a "pagan animalistic society like Denmark?"

Martha: Oh, they found him picketing an old Tarzan film. Apparently, he claimed that the pagan Tarzan was cheating on Jane and that he didn't spend enough time at home.

Amanda: Of course, he must be the character who carried that sign "Tarzan, beware: what happened to King Kong can happen to you". But what does he have against Denmark?

Martha: He's still bitter over a business failure of his. He once invested heavily in a firm solely involved in exporting cheese from the United States to Denmark.

Amanda: I should have guessed. But, back to Spiro. Do you think he was right in saying that Senator Goodell is far to the left of the Republican Party?

Martha: Yes, Goodell's sort of like that nut who offered a LEGAL loan to the Ohio Republican Committee. He just doesn't fit in.

Amanda: I see what you mean. By the way, what do you think of the President's trip?

Martha: Very successful. After all, during his travel, he eulogized Nasser and gave military aid to the Greek colonels. And, of course, Spain left "unforgettable memories" for him.

Amanda: Yeah, he must have seen the prisons of the Spanish Loyalists.

Martha: You can't blame him, though, since he was actually saving taxpayers' dollars by going on the economy Dictators' Tour - three Fascists in only one week.

Amanda: That's the American Plan for you. Anyway, I'd finally like to ask your opinion of your husband's telling "Women's Year Daily" that Henry Kissinger is an "egocentric maniac".

Martha: He is. Henry thinks he won the war in Vietnam himself.



Amanda: How absurd. Won the war in Vietnam.

Martha: Yes, everyone knows John won it.

Amanda: What!! How?

Martha: With wiretapping, of course. When John announced that his 30 authorized wiretaps yielded 169 arrests, didn't you notice any similarity in the ratio?

Amanda: Why of course, it's just like the Vietnam kill ratio! But, according to those figures, Vietnam's been killed twice over.

Martha: Just shows how effective wiretapping is.

Amanda: Yes, if it's that effective in a country without phones, just think what it could do here!

Martha: But there are drawbacks.

Amanda: What? Wiretapping is only used for the suppression of crime.

Martha: Well, John knows I'm not a criminal or a Vietcong, but I've been getting these police calls on my line and...

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# SHAKERITE Clobbers GRISTMILL 32-30



Peter Borowitz prepares to toss the coin.



and Gristmill Editors Rob Hershman and Danny Roebuck pitch in to find the coin which Peter fumbled.



Lee Inglis looks on reverently as her Editor-in-Chief in all of his infinite grace boots the opening kick-off. Unfortunately, he can't seem to lift the ball off his foot.

Shakerite Shakerwriters

Gristmill Layouts

Before a hungry, voracious, blood-thirsty crowd of two people, the 1970 football season ended with the world's two titans of the gridiron: THE SHAKERITE Shakerwriters and The Gristmill Layouts, meeting for their first annual game in which The Shakerites clobbered Gristmill 32-30. The Rose Bowl, Cotton Bowl, and Super Bowl are now merely anticlimatic.

Peter Borowitz, Sue Brahm, Cyndi Gold, Lee Inglis, Pete Jones, Mike Kassen, Marty Levenson, Brant Miller, and Martha Tyler manned and womaned (for you women's liberationists!) The Shakerite squad while Cindy Aaron, Claus Dacey, Nancy Fitch, Holbe Giesmer, Rob Hershman,

Willard Hopkins, Bonnie Kabin, Paula Klausner, Danny Roebuck, Karen Vavra and Judy Tennett and Mary Ann Drake, two Canadian girls who fled to the U.S. to escape the draft, led The Layouts. SHAKERITE played without the services of their fan-fueled one-armed singer, finger, and winger Dan Jacobson, and Gristmill gamely endeavored without Shaker's answer to Dick Butkus, that headhunting, hulk-like Karen Sloon. Fearing the mortal injuries that would have occurred had tackling been allowed, the editors of both school publications agreed to play touch.

The games started out rather suspiciously, for when the coin was tossed nobody could find where it

landed at first. After everything was finally straightened out, it was determined that The Layouts had won the toss and would receive the ball. Peter Borowitz booted the ball to Hopkins and the game was underway. Gristmill was unable to muster which offense and after Borowitz intercepted a pass, The Shakerites took possession of the ball.

Since first-string quarterback Jacobson is on the disabled list with an injury sustained earlier this season, Shakerite knowledgeably turned to Pete Jones of variety track fame and variety football infamy at quarterback. The wisdom of the move was soon made manifest as Jones, scrambling for over fifty yards in the backfield, found Cyndi Gold, who had no previous experience in touch before the game, with a pass. After falling flat on her face, Cyndi with the aid of a few of her more-than-willing male teammates got up and rambled 35 yards down the sideline for a touchdown.

On the ensuing kickoff, Danny Roebuck fumbled the ball and Hopkins, after picking it up, was tackled in the end zone on a punting Borowitz touch for a safety. The Shakerites had now withered their way to a 8-0 lead, but Gristmill was not to be grounded so easily, for the next two times they got the ball they scored. Hop-Hop Hopkins scored one TD and Roebuck, of former fat fame, scored the other.

Shakerite then bounced back to claim the lead again, 20-12 on two touchdown passes, one from Borowitz to Mike Kassen and one deftly delivered from Kassen to Marty Levenson. Jones, the kid who has the pro scouts' eyes bulging, set up Levenson's touchdown reception by completing three straight passes to put the ball on The Gristmill eight-yard line.

Then with leg muscles bulging and arm muscles flexing, The Layouts' Nancy (The Little Lady Liberator) Fitch with her two Canadian sidekicks, Nancy by catching three passes sparked Gristmill to a 24-20 lead Hopkins' two touchdown passes to Roebuck accounted for The Layouts' third and fourth TD's.

The Shakerites were forced to get back to work. Borowitz, sulking for Jones who had picked up over 200 yards rushing (190 of those by running backwards), reached back into his files and came up with two touchdown passes, one to the flat-footed warrior Mike Kassen and the other to the part-time picture taker, and part-time pass receiver Brant Miller. The partman fans breathed a

ugh of relief as the good guys of The Shakerite again took the lead, but then a miracle happened and The Layouts were back in the game.

What was the miracle? Peter Jones fumbled the ball. The pro scouts cried. Pursued by the fiery Paula Klausner, Jones lost control of the pigskin to Klausner who picked it up and proceeded to run the wrong way. When Paula finally realized her mistake, she was viciously touched by Jones. Both Paula and Pete were very slow in getting up. Hopkins, who threw three touchdown passes, sprinted into the end zone a few plays later and waited patiently as Roebuck laid the ball into his fellow Layout's hands. The score now read Shakerite 32, Gristmill 30.

Shakerite then took possession of the ball, and seconds later tragedy appeared ready to strike. Roebuck intercepted a Borowitz pass. As Roebuck tumbled toward the goal, it soon became apparent that only Cyndi Gold would between him and a touchdown. Cyndi had scored a touchdown and had intercepted a pass. Was it asking too much for her to turn in one more big play? No, she made the "tackle".

Gristmill, though, did have the ball and two minutes in which to score. Hopkins, again at the helm, completed two passes, one to Fitch and one to Klausner, before muffing it. It was now fourth down for The Layouts. They had only two yards to go for the touchdown. Pete Jones sagely called time out. Jones instructed each player of his duty on this, the last play of the game. Giving a heart-rending speech and a pat on the lower back to each of his female teammates, Jones awaited the final play. As he saw it developing, Jones alerted Borowitz to the fact that Hopkins was going to try to run the ball around his (Borowitz's) end. The lumber, quick-witted Borowitz swept in like the graceful giant that he is and made the touch to save the game for The Shakerites.

The skirmish produced many new innovations certain to sweep the football world. The Shakerite's editorial board vote on each play and the meaning of first downs by using a slide rule are rather nice novelties. A not-so-nice novelty was the stoning to death of Willard Hopkins when he failed to score the winning touchdown.

Shakerite and Gristmill would like to express their thanks to Martha Rainoff who served as spectator, referee, and statistician, and to President Nixon who took time out to watch the game and acknowledge The Shakerites as number one in the country.



Dan Roebuck at the head of the Gristmill huddle tries to find a strategy to stop SHAKERITE fight and Martha Tyler.



Displaying the liberal editorial policy of THE SHAKERITE. Captain Peter Borowitz calls for an editorial board vote to determine the next play. Martha Tyler, who learned everything she knows about football from Raider Jim Cohn, appears ready to join with her editor, while Lee Inglis ponders the gravity of the proposal.



They said "BLITZ" Rob not skip



Coming out of the huddle the SHAKERITE cheer WRITE ON!



Referee Sue Brahm measures for a first down as only a Shakerwriter could - with a slide rule.



Cyndi Gold catches Gristmill defender looking on she scores her first touchdown.





Jerry Graham stimulates his proteges, gesturing emphatically.

## Urban Studies Has Lectures, Seminars; Involves Individual Service Projects

Using the best features of lecture and seminar techniques, the new Urban Studies course identifies and examines the problems of the cities and looks for their solutions.

The over one hundred students in Mr. Graham's and Mr. Wiehe's course meet for a group lecture three times a week. The first few weeks of these classes presented the facts about the history, governmental structure, welfare, finance and culture of American cities. Specialists in various aspects of urban problems are scheduled as speakers at future lecture sessions; these sessions will include question and answer periods.

In addition to the plenary sessions, twice a week about eight students and Mr. Graham or Mr. Wiehe meet in informal seminars to discuss recent lectures and current pertinent events. Each student must also participate in both a group and an individual project which takes him out of the classroom and into the city. These are more than research projects; they must include community

involvement.

Dealing with the population crisis, students' projects include studies of planned parenthood, birth control, and Ohio's abortion laws. Several projects examine various aspects of our educational system; tutoring at nursery, elementary, and secondary schools, sex education, and education of the mentally retarded. Other projects investigate water, solid, air, and consumer pollution; still others study urban renewal, drug abuse, welfare, crime, the court and penal systems, and adoption agencies.

Between semesters five seniors will go to Washington, D.C., with Mr. Graham to work for two weeks in an Ohio congressman's office. The students will be selected on the basis of the recommendations of their previous social studies teachers and by their essays on the role of a member of the U.S. Congress in America today. The students who are selected will meet with Mr. Graham for briefings about national government before they go to Washington.

## Modern Dance Urges Creativity, Features Sensitivity Sessions

A combination of stretching exercises, creativity sessions, and sensitivity training, the Modern Dance Club meetings are interesting and enlightening experiences. Seniors Debbie Childs and Janice Corbin organize and lead the activities of the group which meets every Monday and Wednesday after school until 5:00 p.m. Miss Bentley, a new girls' physical education teacher at Shaker this year, is the group's adviser.

The meeting begins with a set of exercises which improve flexibility and cause the muscles to ache for several days. Then Debbie and Janice present various opportunities for creativity by having members do several of the following examples: (1) using movements from the exercises evolve a way to get up from the floor to a standing position. (2) perform fifty different movements in thirty seconds and count aloud as they move. (3) dance to sounds made by other members such as howling or laughing. (4) improvise to music.

After the creativity session is

the most stimulating activity, the sensitivity training. In sensitivity training dancers perform such activities as expressing their reactions to objects such as cloth or sculptures through movement and relating to each other by dancing together with their eyes closed. Only one who has seen or experienced one of these sensitivity dance sessions can realize the beauty and excitement which they convey.

In the future the Modern Dance Club will not have as much time for experiments in creativity and sensitivity because they will be preparing for coming performances. A group of girls from the club have already participated in an art show at Byron Junior High. The entire club will prepare a dance for the Christmas Girls' Physical Education program in December. However, if drawn by the music or strange sounds, you pass by the Elbow Room or Girls' Gym some Monday or Wednesday afternoon, do not be surprised at the weird happenings you may see.

## Israeli Student Comments on Mid-East Crisis Explains Differences between Home and U.S.

by Peter Borowitz

Four months ago, Adva Frank, a blond Sabra from a village near Tel Aviv, came to the United States along with twelve other Israeli students all sponsored by the Eisendrath International Exchange Program. Although the United States has been hesitant about sending 35 Phantom jets to Israel, we were at least willing to send 35 American students who represented the American participation in the exchange.

After arriving, Adva went to summer camps in New York and Canada. She then came to Cleveland and worked with her host, junior Nancy Demb, at a Cleveland day camp. As a junior counselor, Adva was responsible for eleven 7-year old boys — an experience which may be helpful when Adva returns to Israel and her own 9-year old brother. Adva is now attending Shaker High, but she will rejoin the exchange group in New York City in late December.

On the Mideast Crisis, Adva commented that she thinks Israel should hold all occupied territories necessary for its security such as the Golan Heights, but she has no personal attachment to the Old City of Jerusalem. Understanding the plight of the Palestinians, Adva admitted that, if she were in their position, she might react in a similar way. Although Israel depends on the United States for weapons, President Nixon is not well-liked in Israel. The Israelis do have a special affection for the Dutch, though, because of their constant support of Israel. During the Six-Day War when Adva was

only 12, Dutch villages offered to their Israeli sister villages such as Adva's to care for the Israeli children in Holland to protect them from possible Arab attacks.

When Adva does return to Israel, she will again be confronted by the harsh reality of survival, a reality which, Adva thinks, differentiates Israelis from Americans. Since "We (Israelis) think of war constantly because

only 900 other students, Adva takes fourteen courses a year. She has been taking one mandatory course, the study of the Bible, for eleven years and thinks that even the Good Book becomes a little tedious after so many years of study. The number of students in Shaker's halls also dismayed Adva since, in Israel, student power has reached such a height that teachers, not students, change classrooms



Israeli exchange student Adva Frank and hostess Nancy Demb.

our lives depend on it," Israelis simply cannot afford to indulge in crime and drugs, both of which are practically nonexistent in Israel. Unlike American teenagers, Israeli youths know what they are going to do since all Israelis at 18 must join the army, boys for three years and girls for two. Adva herself hopes to work as a member of the Israeli Army in a kibbutz, and, after her service, wants to enter the Hebrew University in Jerusalem.

Adva has already discovered many differences between Shaker High and her school in Tel Aviv. In Israel, attending a high school with

after each period

American movies, however, did not surprise Adva since she has seen many in Israel. In fact, in her attempt to show Adva the current trend in American movies, Nancy Demb has taken her to "Fantasia", "Airport", and "Gone With the Wind". Adva agreed with Diane Krasner that "Airport" was a bit too realistic but, when asked whether she could understand the Southern drawl in "Gone with the Wind", Adva responded in a style which definitely could not be called American, "No, but I read the book!"

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## Gridders 2-3 After Losing Three in Row

The Red Raider football team will try to end a streak of three consecutive losses against Cleveland Heights October 16.

Lakewood started the string with a 16-10 victory. Pete Cusack

was probably most crucial to the injury-riddled Raiders. The senior linebacker was the Shaker defense's leading tackler. If he is not replaced, the team's 1-3 league record could get worse.



Co-captain Larry Brantley wrestles Lakewood opponent to the ground.

scored 10 of those points on a 29-yard field goal, a conversion kick, and a 63-yard scamper with a Skip Hanson pass. Quarterback Hanson scored the other Lakewood points on an 11-yard dash.

Shaker's points came on a two-yard plunge by Jim Mooney, a conversion run by Darrell Austin, and a Larry Brantley tackle for a safety. A Shaker pass on fourth down from the Lakewood four-yard line failed with 26 seconds remaining.

Only a fourth quarter rally averted a shutout in the 24-16 loss to Valley Forge. Forge quarterback Joe Schaefer sneaked over from the one twice. Tailback Bob Ange scored the winning points on a 44-yard spring up the middle.

Trailing 24-0, Shaker got two touchdowns on Austin's one-yard run and Mooney's 68-yard ramble with a fumble. Austin's sweep for the conversion made it 24-16 at the final whistle.

League-leading Shaw jumped off to a 24-0 half time lead on two six-yard runs by Garnett Young and a 56-yard pass from Young to Derf Thomas. A 20-yard run by Lee Godden made it 30-0 early in the third quarter.

Trailing 30-0, the Shaker offense came alive. Ed Wilkerson capped one drive with a nine-yard run. Ed Raymond ended the scoring on a five-yard sweep for a touchdown.

The loss of Captain Jim Cohn



Ken Reisenfeld in action in a recent soccer game.

## Booters Lose Three; Suffer Inexperience

Having started the season with bright prospects, Shaker's soccer team has recently been a bitter disappointment. Following an opening victory over Gilmour, the team has been unable to take another decision.

Bob Chew led the Raider invasion at Hawken and booted Shaker's only goal. However, the score ended knotted 1-1 when neither team could score in a ten-minute overtime session.

After having beaten perennial Ohio champ University School twice in two years, Shaker finally fell at Lomond, 1-0. The team had an exceptionally fine second half and put constant pressure on the U.S. goalie, but all went for naught as the offense failed to score. The loss proved even more costly when Jim Howard, who has been alternating in the nets with Charlie

Fitzgerald, hurt his shoulder and was lost for the season.

The team's two most recent games have been nightmares: a 5-0 loss to Rocky River followed a 4-1 beating at Brecksville. Poor passing, usually Shaker's strong point, hurt the team in both games.

As if recent losses were not enough, this Wednesday, October 14, Shaker will face Hudson, which could be the best team in the area. Unable to halt Hudson the past two years, the team will be seeking revenge.

Inexperience definitely has hurt the team this year. With a sophomore and two juniors playing defense, plus having a new goalie, Shaker's backfield has been most porous. The offense will have to score more if the team is to win any of its five remaining games.

## Netmen 6-2; Normandy, LEL Meet to Come

After a fast start with four straight victories, Shaker's tennis team lost two of their next four outings. The netmen carry a 6-2 record into the final match of the season against Normandy.

Shaker visited Valley Forge September 22 and came away with a 5-0 victory. First, second, and third singles men, Rob Feiss, Ted Schlitz, and Tom Matia, won, as did the first doubles team of John Holdstein and Mike Butler, and the second doubles team of John McSorley and Steve Kish. Two days later Shaker had a match with Shaw which they won by forfeit.

September 29 Shaker absorbed their first loss, 3-2 to Heights. Matia at third singles and the second doubles team of McSorley and Kish were the only ones to win their matches. The Raiders traveled to Garfield for their next match and shut out the Bulldogs, 5-0. Schlitz, at first singles, Matia at second, and Jim Mielziner at third, all won, as did the first doubles team of Holdstein and Marc Kelman, and the second doubles team of Kish and Steve Cole.

At home against Parma, the Raiders registered a 4-1 victory. Second singles man Schlitz and third singles man Holdstein won, as did the first doubles team of Holdstein and Marc Kelman, and the second doubles team of Kish and Steve Cole.

At home against Parma, the Raiders registered a 4-1 victory. Second singles man Schlitz and third singles man Holdstein won. Both doubles teams, Butler and Matia, and McSorley and Kelman, were also victorious. Shaker then lost at Euclid, however, 3-2. Schlitz and Matia at second and third singles got Shaker's two points.

After the loss to Euclid, Shaker is in third place in the L.E.L. Without a shot at first place, the netmen are now pointing toward the L.E.L. meet.

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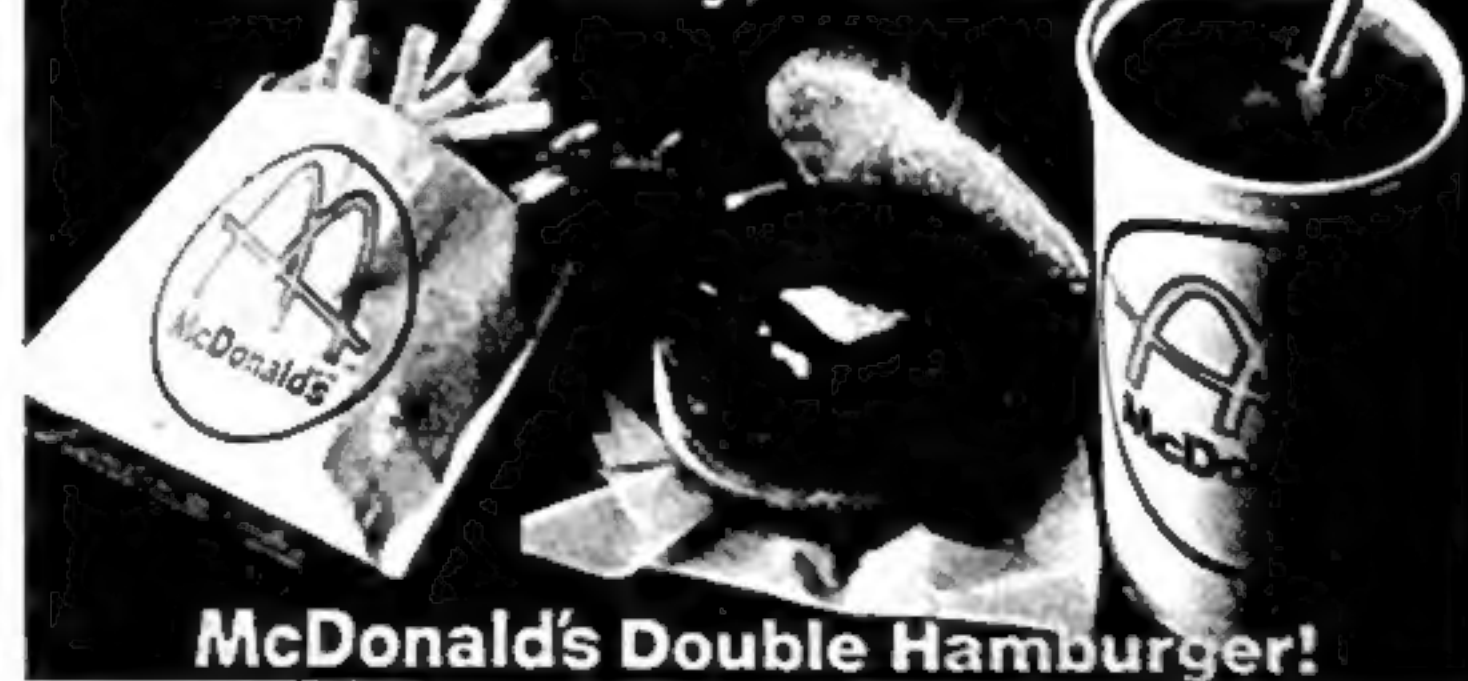
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## Field Team Seeks Win

Shaker's first girls' field hockey games against Heights and Hudson, two tough competitors, did not prove victorious but showed the Shaker teams' improvement.

In the two games against Heights, neither of Shaker's senior teams was able to score. Shaker lost the first game 2-0; in the second game Shaker succeeded in keeping Heights from netting the ball but was unable to score, and the game ended in a 0-0 tie. Heights was superior in stickwork and team co-operation.

Against Hudson, Shaker's one senior and one junior team tied both games. The senior team showed improvement when its forward line's fine teamwork resulted in a goal for Shaker. However, Hudson almost made a goal to make the final score 1-1. In the juniors' first game, the juniors managed to net the ball three times, but none of the goals counted because of Shaker violations; however, the knowledge that they can make goals should build confidence in the junior team.



Varsity field hockey players, June Stanley, Barb Kidder, Janie Campbell and Donna Gould and coach Miss Dorothy Hill taste the fruits of victory.

The October 3 Hathaway Brown Hockey Clinic, which the senior hockey players attended, aided them in stickwork and teamwork. Shaker participated with various other schools in practice drills and coached games. At the end of the day, teachers and officials chose students from each team to play in a game against the Cleveland Field Hockey Association, of which Miss Mary

Ellen Leuty and Miss Linda Betley, Shaker physical education teachers, are members. Seniors Chris Weisman and Cindy Gelb were chosen from Shaker.

Although Shaker's field hockey teams did not win against their first two competitors, they have suffered only one loss and have numerous chances to prove their potential in coming games against Laurel, Kent, Orange, and a rematch with Hudson.

## Harriers Fall from First

After a disappointing defeat at the hands of an inspired Euclid team on October 7, L.E.L. championship hopes were entirely erased for the Shaker harriers. The Ricers had good reason to anticipate championship status before the Euclid disaster, for they had completely mastered two double-dual league meets and managed a fair showing at the St. Joseph Invitational Cross Country Meet, September 26.

On September 23, Cleveland Heights lost 19-40 to the harriers, and Valley Forge tumbled to a 15-50 shutout, as Captain Keith Brown won the meet with Ray Booker placing third, Mark Balogh, fourth, Karl Weinfurter, fifth and Bruce Davidson, sixth.

At the St. Joe Invitational Meet, Brown won with a course record of 10:46.3. Booker's nineteenth and Weinfurter's thirty-third place finish helped place Shaker ninth in a field of twenty-three schools at the meet. Doug Murphy's twelfth place finish earned him a trophy and the Shaker J.V. team a twelfth place spot in the J.V. race standings.

Lakewood, probably the toughest team in the L.E.L., fell 24-33 to the two-milers as did Brush, 21-40, on September 30. Brown streaked to a Forest Hills

course record of 9:53 to win the meet as Booker placed fourth, Balogh, sixth, Davidson, ninth, and Weinfurter, tenth.

At this point of the season, Shaker was tied with Lakewood, Parma, and Euclid for first place, but October 7, the distanceman were jolted from the top by Euclid, 25-36, on Normandy's course. Shaker did manage to beat Normandy, 20-39. Brown and Booker's one-two finish was the only noteworthy performance on this dismal day for the harriers.

The cross country team has one league meet left, Shaw-Garfield, on October 21, but they will be strenuously preparing themselves for the upcoming L.E.L. Individual Meet, October 24, and the District Meet, October 31, in the hope of qualifying seven men for the State Meet in Columbus, November 7.

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## Inside the Locker Room

by Dan Jacobson

What has happened to Shaker's mighty gridders? Pre-season prognosticators usually picked the Raiders for a second or third place finish in the L.E.L. behind Euclid and sometimes Heights; after the first two weeks of the season, Shaker had a 2-0 overall record, and the Plain Dealer ranked Shaker seventh among Greater Cleveland teams. Since then it has been all downhill. Having lost three straight since then, the Raiders own a dismal 1-3 record against L.E.L. opponents, and find themselves near the bottom of the L.E.L. standings. What, then, has gone wrong?

One factor which has hurt a lot has been injuries. All teams suffer injuries, but Shaker has received more than its share, and at key positions. First-string quarterback and punter Dave Mason is out for the season with torn knee cartilages. Second-string quarterback Daryl Austin broke his collarbone and is out for a month. Co-captains Larry Drantley and Jim Cohn have both injured their shoulders. Cohn is out for the season, and Drantley will not play defense against Heights. Everett Collier, Jesse Roberson, Bill Pitts, Eric Smit's, and Dick Kane have injuries which have sidelined them for at least a few weeks, and Scott Keller has been playing despite an injury.

The Raider defense, which was so highly praised at the beginning of the year, has proven to be as tough against the run as expected; however, Shaker has been weak against the pass. In both the Lakewood and Shaw games, the opponents scored on a pass play that covered over fifty yards in the closing moments of the first half, and against Lakewood this made the difference.

Ed Raymond, who has taken over at quarterback, has done surprisingly well, considering that he didn't start the season at that position. With Heights and Euclid still among those to play, a losing record appears likely this season.

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